



## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home.

A pupil's first day or two of being educated remotely might look different from the standard approach in school, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of remote education parents will be sent a link to their child's folder on the G-Suite. A timetable will be included.

Children will start their day with the Morning Prayer. Tasks will include a writing task, a reading task and Maths.

The tasks will be annotated to support the children to complete them. They will also be set a task for the afternoon to align with the normal class timetable.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, whenever possible and appropriate, intended to be taught and practised in each subject so that pupils can progress through the school's curriculum. However, we may have to make some adaptations in some subjects. For example, a science investigation may be altered so that it can be completed at home. Also, the DT planned activities may be rearranged so that they can be completed at home.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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<p>Foundation Stage</p>	<p>We expect that remote education (including remote teaching and independent work) will take pupils broadly 3 hours each day.</p> <p>Each Morning children will be set either Literacy or Maths. On Friday's they will have R.E. At the end of the morning, they will have a phonics activity which will be led by a video. In the afternoon they will have letter and number formation practise. Guided Reading and Comprehension, Music and P.E. They will also have Understanding of the World which will consist of sequencing and matching activities; art and craft activities. They will end the afternoon with Phonics songs/Number recognition and Counting songs and a Story.</p> <p>Please continue to read to your child every day.</p> <p>Spend at least half an hour doing something active. Included on your daily timetable are some useful links for daily exercise.</p> <p>Communicate! Make sure you are talking to each other, especially about your feelings and emotions during this difficult time.</p>
<p>Key Stage 1</p>	<p>We expect that remote education (including remote teaching and independent work) will take pupils broadly 4 hours each day.</p> <p>Each day children are set a reading, writing and maths task to complete in the morning. There will also be phonics and spelling activities. The links to videos will be included. The reading and writing may be linked to other subjects e.g., R.E, History and Geography.</p> <p>During the afternoons children's lessons will include: RE, History, Geography, Art, DT, Music, RSE, P.E, P.H.S.E, Science, Phonics and Times Table Rock Stars. Children should also be reading and practising number bonds and times tables. (10, 5 and 2s).</p> <p>Please continue reading with your child. Please listen to your child read for 15 minutes and read to them for 15 minutes every day.</p> <p>Practise spellings on weekly spelling sheet. Re-visit number bonds up to 20 using addition and subtraction – children are allowed to use number lines/objects to help them work these out.</p> <p>Spend at least half an hour doing something active. Included on your daily timetable are some useful links for daily exercise.</p> <p>Communicate! Make sure you are talking to each other, especially about your feelings and emotions during this difficult time.</p>

Key Stage 2	<p>We expect that remote education (including remote teaching and independent work) will take pupils broadly 5 hours each day.</p> <p>Each day children are set a reading, writing and maths task to complete in the morning. There will also be SPAG and spelling activities.</p> <p>The reading and writing may be linked to other subjects e.g., R.E, History and Geography.</p> <p>During the afternoons children's lessons will include: RE, History, Geography, Art, DT, Music, RSE, P.E, P.H.S.E., Science, French and Times Table Rock Stars. Children should also be reading and practising times tables. Please ensure your child continues to read each day. Please listen to your child read for 10 minutes each day and ensure they read independently for at least 30 minutes every day.</p> <p>Practise weekly spellings daily.</p> <p>Spend at least half an hour doing something active. Included on your weekly timetable are some useful links for daily exercise.</p> <p>Communicate! Make sure you are talking to each other, especially about your feelings and emotions during this difficult time.</p>
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### Accessing remote education

#### How will my child access any online remote education you are providing?

Each day parents will be sent a link to their child's folder on the GSuite. In each child's folder there will be a weekly timetable. Each day's work will be uploaded to your child's folder each morning. This will include daily tasks and required links to videos and further web links.

#### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

To reduce the closure's effect on pupils' education, we will prepare alternative work provisions for pupils to complete at home to sustain their education and learning. We worked together in the Spring and Summer Term to ensure the impact on children's education and well-being was minimal. Children's transition back into school went extremely well because of this.

Our remote teaching will consist of:

Annotated worksheets which will give guidance for you and your child to complete.

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Comprehensions, and maths activities with examples to support. Writing activities may include an opening sentence, scaffolding sheet and a model to guide and support your child. Recording of video/audio teaching made by teachers.  
Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We will be fully reliant on parents/carers to ensure that the children complete this work; it is extremely important that they do so. We believe it is vital that the children do not regard any sustained closure as an extended holiday. Please create a working environment for the child. Where possible, this should be a quiet room with no distractions (such as TV, games etc).

We all obviously hope that all our families stay safe and well throughout this situation. We also must work together to ensure that the education of our children is disrupted as little as possible. To ensure continuity of education we will once again use G-Suite to send and receive schoolwork, as this can be accessed from all devices.

A device may be used as a 'textbook' and the child can complete the work in a book or on paper. Please ask your child to put their name and the date on the top of each piece of work. The finished work can then be photographed, and the image emailed back. It is important that children are still physically writing on paper. Children know what presentation is expected. Please ensure their work is neatly presented and their handwriting is their best. For maths children must always show their working out. If you have any questions about any of the work set, please email the Class email address and the Class Teacher will get back to you to give you the necessary support.

Please establish a 'school' routine, so that your child works as though they were at school. The school day should run from 9.00 to 3.30. We normally have a 15-minute break, at 10.00 and lunch hour is from 12.15 to 1.15. The children will be set four or five tasks each day; when they have finished each task, give them a short break before starting their next task. It is vital that your child does not see this as homework, but as working from home. Please, if possible, return the morning's work at 12.05pm and the afternoon's work at 3.15pm. Teachers will be able to access your child's work at these times. Please try not to send work later than 5 o'clock. Any work sent later than this time will be marked and responded to the next day.

Please keep up daily prayers, particularly in such uncertain times. Prayers in school take place at 8.55am, 12pm, 1pm and 3.25pm. Ask your child to lead the family in prayer at these times.

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Once your work is received, the Class Teacher will mark the work and email comments back to the parent. The marking will identify where your child has done well and also where improvement is needed. We ask parents/carers to read this feedback to their child and support them to act on the feedback to close gaps in their learning.

It is very important the work completed is emailed to your child's class teacher each day. The teacher's feedback will support your child to move forward with their learning. Work must always be received and sent by parents. Children should not be emailing their teachers.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Parents will be informed by an email or phone call if their child's work is not up to their usual standard. This will enable the class teacher to offer encouragement, support and guidance where needed.

If you have not sent your child's daily work, you will receive an email to remind you to send it.

If work is still not received, you will receive a phone call from your child's class teacher. Please be aware that these calls will show as a withheld number.

If there are any further concerns, there will be a follow up call by a member of the Senior Leadership Team to discuss how we can further support you.

Teachers will also regularly phone you and ask to speak to your child. This will enable your child to maintain their positive relationship with their teacher.

### **How will you assess my child's work and progress?**

Once your work is received their teacher will mark it and email comments back to the parent. The marking will identify where your child has done well and also where there needs to be improvement.

The teacher feedback is an important part of your child's learning. We ask parents/carers to read this feedback to their child and support them to act on the feedback to close gaps in their learning.

### **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

If your child has special educational needs, the work, they are set is tailored to their needs. They will need adult support for some of this work as they do in school. There will also be work set; that they will be able to complete without support.

All children will need support accessing their work from the G-Suite as these are sent to a parent's/carer's email address.

Younger children will need to have the tasks explained to them and may need support to complete it.

## **Remote education for self-isolating pupils**

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Once school reopens for all pupils, remote education will be different. Daily work that children are completing in school will continue to be uploaded to your child's folder. They will receive a well sequenced curriculum with meaningful and ambitious work each day in a number of different subjects. However, teachers will no longer be able to support learning, in the same way. Teachers will not be able to give guidance on completing the task, or give support throughout the day, as they will be teaching children in school.

It is not possible for teachers to be able to maintain school and home learning simultaneously. Please continue to email photographs of your child's work to your child's class teacher. It is still important that your child continues to complete the work sent from their teachers. Work returned will be marked and commented on, but there may be a delay in response due to teachers, teaching in the classroom.

**If you have any questions about our remote learning provision, please email your child's class teacher. If you require further assistance, please email [enquiry@sab.bham.sch.uk](mailto:enquiry@sab.bham.sch.uk).**

**Mr Clinton, the Headteacher, has overall responsibility for remote education.**