



St Ambrose Barlow – EYFS Reception Autumn 1 Curriculum Overview

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Baseline		All About Me				
Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Dinosaurs			Winter		Christmas	

Area of Learning	Autumn 1	
RE	<ul style="list-style-type: none"> Learn about our special school saint, St Ambrose Barlow. Learn about God’s creation. Learn about the Bible being the special book of God that we show great care and respect for. Recognise that we are all special and what makes us special. Know that we are a part of God’s family. Thank God the Father for our special gifts and the gift’s given to other people that are different from ours. 	
Prime Areas	Communication and Language	<ul style="list-style-type: none"> Listen to and follow instructions. Listen to others and understand the importance of this. Participate in small group discussions (circle time). Maintain attention for a short period of time. Engage in story times with increasing attention and recall. Begin to use a range of tenses when playing.
	Personal, Social and Emotional Development	<ul style="list-style-type: none"> Build positive relationships with members of staff and make new friends. Follow class / school rules and routines. Share and take turns when playing. Talk about feelings and use words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’. Become independent in all aspects of self-care (washing hands, getting dressed, etc) Talk about what makes everyone different and special.
	Physical Development	<ul style="list-style-type: none"> Use one-handed tools and equipment. Use a comfortable grip when holding a pencil (tripod grip). Develop fine-motor skills through playdough, cutting and sticking, threading, using tweezers, etc. Ride bikes, trikes and scooters. Play in the sand-pit and water-tray. Throw, catch, kick and push objects/balls.



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Specific Areas	Literacy	<ul style="list-style-type: none"> • Count syllables in words. • Match words with the same initial sound. • Identify the first, final and medial sounds in CVC words. • Orally segment and blend sounds in simple words. • Listen to stories with increasing attention and recall. • Begin to form recognisable letters in pre-cursive. • Write all letters of their name in the correct order. <p>For Phonics we follow Little Wandle Phonics Letters and Sounds Revised Scheme.</p>	<p>Texts that we will be reading this term: Autumn 1 – Elmer, Rainbow Fish, Owl Babies & Funny Bones. Autumn 2 – Dinosaurs Love Underpants, Harry and His Bucket Full of Dinosaurs, Pirates Love Underpants & Ten Little Pirates.</p> <p>These texts will be the focus of activities throughout the term.</p>
	Mathematics	<ul style="list-style-type: none"> • Count to 10 • Recognise and identify numbers 1-5 • Sequence/order numbers 1-5 • Link numerals to amounts 1-5 • Prepositions • Directional Language • Order items based on size. 	
	Understanding the World	<ul style="list-style-type: none"> • Look at pictures of themselves as babies and discuss how they have grown. • Talk about themselves and how they change. • Talk about their families and what makes their family different to others. • Learn about the different jobs in school. • Learn about different cultures and traditions – E.g. Diwali. • Learn about parts of the body. • Learn about how dinosaurs lived in the past. • Explore the seasons of Autumn and Winter and seasonal changes. • Learn about their senses in the outdoor environment. 	
	Expressive Arts and Design	<ul style="list-style-type: none"> • Begin to use a variety of resources and materials to create pictures. • Begin to use their imagination to act in different roles in the role-play areas. • Begin to sing and experiment with sounds and musical instruments. • Begin to construct with a purpose in mind, using a range of materials (lego, mobilo, foam bricks, etc). • Begin to build stories around toys in the small world. 	