



St. Ambrose Barlow Catholic Primary School

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Dear Parents,

For further information follow this link:

<https://www.gov.uk/government/collections/national-curriculum>

We are a Rights Respecting School and a school of Sanctuary. Wherever and whenever possible there are cross-curricular links are made to previous learning and new knowledge is solidified regularly through retrieval.

Year 1 Curriculum Overview

Autumn Term

RE

Children will follow the Archdiocese of Birmingham Curriculum Strategy for R.E.

Units will include:

Creation,

Families and Celebrations,

Prayer,

Advent.

The children will be planning and participating in weekly Prayer and Liturgy sessions within the classroom and as a Key Stage. They learn the 4 stages of a Liturgy: Gather, Listen, Respond, Go forth. In these sessions, scriptures and readings are explored and key discussions take place of how we can learn and grown in our faith and help others.

The children will also be following the Liturgical Calendar, understanding and actively promoting the half termly values and virtues, as well as exploring their gifts and talents from God and how they can be used to help others.

Maths

Throughout the year the children will continue to develop their fluency, problem solving and reasoning skills. Maths No Problem will be an integral part of the concrete, pictorial and abstract approach to teaching and learning. During the Autumn Term, children will learn about:

Number and place value within 20,

Addition and subtraction within 20,

Geometry, position and direction.

With **St. Ambrose Barlow** as our guide and **Jesus** at our side,
we are all **learning to live, love and work together.**

Literacy

Throughout the year the children will experience all aspects of literacy through literacy lessons, reading practice sessions, other subjects and regular home reading. They will experience a wide range of genres and use a variety of source materials, including written, audio and visual literacy resources. Literacy skills taught will be applied in all subjects to the same standards expected in the literacy lessons.

Genres studied during the Autumn term will include:

Stories by the Same Author (Supertato and Evil Pea Rules by Sue Hendra and Paul Linnet)

Poems on theme- Animals (The Cow by Robert Louis Stevenson)

Stories with Repetitive Patterns (Zog by Julia Donaldson, The Princess and the Dragon by Audrey Wood)

Non-Chronological Reports

A range of Non-Fiction texts.

Phonics

We will follow the Little Wandle Letters and Sounds Revised scheme. It teaches the learning and application of Grapheme-Phoneme Correspondences (GPC) allowing the children to blend words both orally, leading to the automatic reading of words creating confident readers.

This term we will cover,

Review of Phase 2 & 3 GPCs,

Tricky words,

Phase 4- short vowels with adjacent consonants,

Phase 4- long vowel graphemes with adjacent consonants,

Phase 5 sounds.

Science

During this year, we will revise all units building on knowledge and skills already acquired.

Units this term will include:

Animals including humans (animals):

- Identifying common animals in their habitat.
- Describing the structure and key body parts of amphibians and reptiles.
- Describe and compare different kinds of fish.
- Observe and compare main features of birds.

Animals including humans (senses):

- Identify, name and label the basic body parts of a human body.

Everyday materials:

- Investigate and sort objects from their materials.
- Discuss the basic properties of a range of materials.
- Describe the simple physical properties of everyday materials and objects.
- Distinguish differences between an object and the material it is made from.

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Seasonal changes:

- Recognise signs that show it is autumn.
- Know what the weather is like during the autumn.

History

During the academic year we will explore the Victorians. Our work will center around the enquiry question: How have our lives been changed by the Victorians? To answer our question, in the Autumn term and Spring term we will study in:

- When the Victorian era was.
- Queen Victoria, her life and achievements.
- Comparison between Queen Victoria and Queen Elizabeth.
- A Victorian Christmas.

Geography

Our Geography learning this year will follow two strands:

Locational, Europe and World Knowledge- The United Kingdom.

How Our World Impacts On Humans – Impact of rubbish on our planet.

Computing

In computing this term, we will learn to use paint on the computer working on mouse control, inserting and drawing shapes as well as inserting text. E-safety lessons will also be taught to educate children on how to stay safe online.

RSE

We will follow the Ten: Ten RSE scheme of work, and this term we will study KS1:

Module 1: Unit 1:

Story sessions: Let the children come.

Module 2: Units 1 & 2:

God Loves You,

Special People,

Treat Others Well...,

...And Say Sorry.

Music

Our Music lessons will be taught by a specialist Music teacher this year

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Art & Design Technology

In Art during Autumn term, we will study landscapes. In this unit we explore a range of artists and their pieces looking at different landscapes. We will then create our own landscape pieces using a range of materials including paints and pastels.

Our DT topic is sensational salads. During this topic we will explore a healthy and balanced diet and develop our cutting and chopping skills.

PE

This term we will work with the Aston Villa coach to work on our football skills. In addition, The children will develop their fundamental movements, as well as their dance skills by learning and exploring a range of different dances, developing rhythm.

Spring Term

RE

Units this term will include:

Christmas,
Following Jesus Today,
Lent,
Holy Week.

The children will be planning and participating in weekly Prayer and Liturgy sessions within the classroom and as a Key Stage. They learn the 4 stages of a Liturgy: Gather, Listen, Respond, Go forth. In these sessions, scriptures and readings are explored and key discussions take place of how we can learn and grown in our faith and help others.

The children will also be following the Liturgical Calendar, understanding and actively promoting the half termly values and virtues, as well as exploring their gifts and talents from God and how they can be used to help others.

Maths

This term our units will include:

Addition and subtraction,
Geometry: property of shape,
Measurement: length and height,
Number and place value,
Multiplication.

Literacy

Throughout the year the children will experience all aspects of literacy through literacy lessons, reading practice sessions, other subjects and regular home reading. They will experience a wide range of genres and use a variety of source materials, including written,

audio and visual literacy resources. Literacy skills taught will be applied in all subjects to the same standards expected in the literacy lessons.

Genres studied during the Spring term will include:

Classic stories (The Tale of Peter Rabbit by Beatrix Potter, The Enormous Turnip by Katie Daynes)

Instructions (Supertato by Sue Hendra and Paul Linnet, Stunt Jets by Catherine Veitch and Will Almot Rayner, How to Draw Cat and Dog by Shoo Rayner)

Recounts (based on the school trip)

Traditional Tales (Three Little Pigs and Goldilocks by Nick Sharratt and Stephen Tucker, Rapunzel by Simona Sanfilippo)

Traditional Rhymes (Pat-a-cake and Hot Cross Buns)

Phonics

In spring term, we will cover:

Review of Phase 3 & 4,

Teaching of Phase 5 GPCs,

Tricky words,

Begin preparations for Phonics Screening Test- pseudo (alien) words.

Science

This term, our units will include:

Seasonal changes:

- Recognise signs that show it is winter.
- Know what the weather is like during the winter.
- Recognise signs that show it is spring.
- Create a fact-file about spring.

Everyday materials:

- Describe simple physical properties of everyday materials by testing different objects.
- Perform simple tests to explore what materials are waterproof.
- To sort everyday objects by their simple properties.

Plants:

- Identify and name a range of wild plants.
- Label and name common parts of common plants.

Animals including humans (senses):

- Compare a range of tastes.
- Identify and compare a range of sounds.

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History

During the academic year we will explore the lives of different explorers. Our work will center around the enquiry question: 'What makes a good explorer?' To answer our question, in the Spring and Summer term we will study in:

Exploration of what the terms 'travel' and 'exploration' means.

Explore different modes of transport and how they have developed overtime.

Research and learn about a range of explorers: Christopher Columbus, Neil Armstrong, Felicity Aston and Matthew Henson.

Geography

Our Geography learning this year will follow two strands:

Locational, Europe and World Knowledge- World knowledge: using atlases and maps.

How Our World Impacts On Humans – Impact of rubbish on our planet.

Computing

In Computing this term, we will learn to create algorithms to make objects move using directional language. We will also collect data and present it in a pictogram. In an addition, E-Safety lessons will continue to be taught.

R.S.E.

We will follow the Ten: Ten RSE scheme of work, and this term we will study KS1 Module 2: Unit 3:

Being safe,

Good secrets and bad secrets,

Physical contact,

Harmful substances,

Can you help me?

Music

Our Music lessons will be taught by a specialist Music teacher this year.

Art & Design Technology.

In Art, our topic is called fabricate. We will explore a range of weaving methods and create a woven place mat and a small bag.

In D.T. we will be looking at packed lunch problems. During this unit we explore a range of lunch boxes and evaluate their suitability

PE

Throughout the year the children will work in small groups to develop their tennis skills with a tennis coach. This term the children will develop their gymnastic and their team building skills.

Summer Term:

RE

Units will include:

Easter,
Sharing in Jesus' life,
Pentecost,
Jesus Teacher and Healer,
Forgiveness.

The children will be planning and participating in weekly Prayer and Liturgy sessions within the classroom and as a Key Stage. They learn the 4 stages of a Liturgy: Gather, Listen, Respond, Go forth. In these sessions, scriptures and readings are explored and key discussions take place of how we can learn and grown in our faith and help others. The children will also be following the Liturgical Calendar, understanding and actively promoting the half termly values and virtues, as well as exploring their gifts and talents from God and how they can be used to help others.

Maths

This term we will be learning about:

Multiplication and division,
Fractions,
Number and place value,
Measurement: Time,
Measurement: Money
Measurement: Volume and capacity,
Measurement: Mass,
Geometry- Position and direction.

Literacy

Throughout the year the children will experience all aspects of literacy through literacy lessons, reading practice sessions, other subjects and regular home reading. They will experience a wide range of genres and use a variety of source materials, including written, audio and visual literacy resources. Literacy skills taught will be applied in all subjects to the same standards expected in the literacy lessons.

Genres studied during the Summer term will include:

Stories with Familiar Settings (Stuck by Oliver Jeffers,
Marshmallows- a short film)

Non-Fiction Booklet (Barnaby Bear at the seaside by Elaine Jackson, My First Camping Book by Dominic Bliss)

Traditional Rhymes (Oranges and Lemons, London Bridge is Falling Down)

Stories with Familiar Settings (No-Bot- The Robot with no Bottom! And No-Bot- The Robot's New Bottom! By Sue Hendra, Little Robots by Mike Brownlow)

Poems for Learning by Heart (My Robot by Gareth Lancaster)

Recounts.

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Phonics

In this term, we will cover:

Review of Phase 3 & 4,

Teaching of Phase 5 GPCs,

Tricky words,

Continue preparations for Phonics Screening Test- pseudo (alien) words.

Science

The children will study the following topics:

Plants:

- Identify deciduous and evergreen trees.
- Plant and monitor the growth of a bean seed.

Seasonal changes:

- Recognise signs that show it is summer.
- Know what the weather is like during the summer.

Animals including humans (animals):

- Comparing how animals move.
- Recognise the different diets of animals.
- Describe how nocturnal animals life may differ from those awake in the day time.

Animals including humans (senses):

- Explore the use of the sense touch.
- Describe a range of different smells.

Geography

Our Geography learning this year will follow two strands:

Locational, Europe and World Knowledge- Europe knowledge.

How Our World Impacts On Humans – Impact of rubbish on our planet.

Computing

In computing this term, we will continue to create algorithms to make objects move using directional language. In an addition, E-Safety lessons will continue to be taught.

R.S.E.

We will follow the Ten: Ten RSE scheme of work, and this term we will study KS1:

Module 3: Unit 1:

Three in One,

Who is my Neighbour?

Module 3: Unit 2:

The communities we live in.

Music

Our Music lessons will be taught by a specialist Music teacher this year.

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Art & Design Technology

In Art, our topic is called nature sculptures, where we explore a range of artists who create 3D pieces of art and at the end of the unit create their own sculpture using natural materials.

Fabric bunting is the D.T. topic for Summer term is to create a piece of felt bunting, developing designing and sewing skills.

PE

In Summer term, the children will develop ball skills, sending and receiving, athletics and invasion games.

Yours sincerely,
Mrs Healy and
Miss Traynor.