



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

St Ambrose Barlow Catholic Primary School

PE and Sport Premium Statement 2020-2021



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
 - build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- In October 2017 the Government announced that funding to help primary schools improve the quality of their PE and sport provision was doubled to £320m a year. The extra money – made possible due to the new levy on sugary drinks – will help tackle childhood obesity and improve the health of pupils.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Structured lunchtime sporting activities led by qualified coaches 3 times a week. These are well attended and have led to intra-school tournaments in football and tennis.</p> <p>All classes have accessed coaching led by a range of providers – Aston Villa, GetSports Active, Hall Green Tennis Club. Therefore, professional sports coaches/specialist PE teachers delivered a range of sporting activities in curriculum time and through our afterschool club programme.</p> <p>Supported the continued Professional Development of staff and curriculum delivery in PE Specialist PE teachers trained our staff to deliver good quality PE. Up skilled staff to deliver high quality physical education.</p> <p>Improved our PE resources.</p> <p>All KS2 pupils took part in a Healthy Living Workshop delivered by Coram Life Education.</p> <p>100% of children in Key Stage One and Key Stage Two participated in a focused sporting activity morning. Observation on the day, and into the future, evidenced an improvement in the children's overall confidence, resilience, motivation and ability to work as a team. Alongside the development of these attributes, the children have demonstrated improved co-ordination, balance and dexterity in PE sessions in school. We have provided opportunities for our children to compete in inter-school competitions.</p> <p>Purchased Climbing Frame for KS1</p> <p>Purchased Goal end for KS2 Equipment is timetable and is very well used keeping children active at playtime.</p> <p>Obtain quotes for further equipment for the playground.</p> <p>Improved and replaced some of our PE Equipment</p> <p>After School Clubs are well supported – tennis, dance, Aston Villa, GetSports Active Multi Skills and running club.</p>	<p>Lunchtime sporting activities to continue to provide structured play. Continue to develop inter school competitions for children to take part in and publish results around school.</p> <p>Continue to access the Coram Life Education. Each age-appropriate, interactive programme is designed to help develop the knowledge, skills, attitudes and understanding that children need to make healthy life choices particularly related to substance misuse</p> <p>Access top-up swimming programme to ensure all children can swim 25m.</p> <p>Host a KS1 Multi-skills festival. (Covid may prevent this)</p> <p>Provide opportunities for all children to access structured lunchtime play.</p> <p>Provide opportunities for all children to take part in a sporting activity if they wish to.</p> <p>Continue to develop links with sports clubs in the local area including: Aston Villa FC; Hall Green Tennis Club. Old Edwardians Rugby Club.</p> <p>Purchase of further playground equipment – Children's Gym Equipment Source Cooker Classes</p> <p>Alternative Sport Workshop</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,770.00 + £16,949.00 c/f =£34,719.70	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 100% of carry forward 9% 2020/21 allocation
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote healthy active lifestyles amongst all children Raise mental health/wellbeing awareness. Life Education Bus to drive a whole school focus on healthy bodies and minds. Ensure Lunchtime Supervisors encourage physical activities at lunchtime. Healthy ME week during the summer Mindfulness Monday Tasty Tuesday Earth Day Wellness Wednesday Thoughtful Thursday Fitness Friday	Purchase children's Gym Packages – Sky Stepper, Arm Pedal bicycle Double slalom Skier, Double Health Walker. Obtain quotes. Equipment to be fitted week of 21 st June. Sub Total £17,871.55 VAT: £3,574.31 Total: £21,445.86 Improve and replace further PE Equipment. Lunchtime sporting activities to continue to provide structured play and to continue to develop inter school competitions for children to take part in and publish results around school. After School Sports Clubs to continue – offering a variety of choice throughout the year. To improve the amount of	£17,315.86 (carry forward + £366.86 of 20/21)	Funding has included a wider range of equipment to support the curriculum and competitive sports such as basketball, balanceability and athletics. Monitor children making use of playground games. Quality Assured Material for PE /Sports. We continued to improve and replace our PE equipment. To increase awareness amongst both children and staff about the importance of mental health and well-being. Inspire children to challenge themselves and develop a love of being active, in the outdoors. Children are Healthy - minds and bodies	Improved resources to encourage further physical activities

	physical activity carried out by all children in our school as part of our commitment to promoting healthy, active lifestyles. Life Education - Children will be active, remain healthy and happy; will also help them learn about the right life choices including food choices Healthy ME week during the summer term.	Life Education £390 This couldn't take place £700		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 32% Coaches 4% Health Week Cooking 34% Cook Classes
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regular opportunities for children to engage in sport opportunities. Ensure Cross Curricular links – Maths, DT, PHSE and Science. Ensure Lunchtime Supervisors encourage physical activities at lunchtime.	The curriculum timetable will provide all students with two hours of timetabled Physical Education per week. One lesson will be led by a Sport's Coach and have extra curriculum provision inclusive of physical activity in addition to this. Lunchtime Clubs – Tennis coach, and Aston Villa Coach all lead lunchtime clubs. Staggered lunch gave the opportunity for extra lessons led by coaches – three lessons rather than 2 for each coach. After School Clubs – Tennis Coach, Dance Teacher and Aston Villa Coach. After School Running Club – led	Autumn Term £1,899.47 Spring Term £1,899.67 All of Spring Terms coaching didn't take place due to lockdown Summer Term £1,899.67. Some of this was used during this term, coaches did extra sessions.	High quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. Pupils will develop competence to excel in a broad range of physical activities to ensure they: are physically active for sustained periods of time; Developing Competitive Opportunities.	Pupils and staff are upskilled Enrichment and enjoyment. Children understand how to cook a healthy dish.

	<p>by staff. Forging links with the local Rugby club to use their field.</p> <p>Source Cooking Classes for after school workshops for children and parents. To promote the importance of a healthy lifestyle includes a healthy diet and regular physical activities. Parents couldn't come into school.</p> <p>Science, DT, PHSE – During Health Week teachers will deliver healthy eating cooking classes. Home Learning was used as an opportunity to set children a cooking task. All classes prepared and cooked a healthy snack at home with their parents. Children will, remain healthy and happy; will also help them learn about the right food choices. To promote the importance of a healthy lifestyle includes a healthy diet and regular physical activities.</p>	<p>£6.000</p> <p>£700</p>	<p>Enrichment and enjoyment. Health Life habits and skills. Health Eating</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32% Coaches
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improved teaching of PE across the curriculum</p> <p>Coaches, working with teachers supporting the planning and delivery of high quality PE.</p> <p><i>Whole School Planning is on the Staff Common area. The PE coordinator has monitored this. A timetable has been prepared for next year to ensure all areas of PE are covered throughout the year.</i></p>	<p>Specialist staff to Team Teach with Teachers, so that their knowledge and expertise increases. This will take place once a week for Y1, Y2, Y3, 4, 5, & 6. developing skills and techniques for children and staff.</p> <p>Reception class will take part in the Summer term.</p> <p>Forging links with local sports clubs to help primary staff improve their PE and sports provision.</p>	<p>Autumn Term £1,899.47</p> <p>Spring Term £1,899.67 All of Spring Terms coaching didn't take place due to lockdown</p> <p>Summer Term £1,899.67 Some taught with extra coaching during Summer Term.</p>	<p>Lesson observations.</p> <p>Pupil/staff interviews.</p> <p>Assessment data</p> <p>increased confidence in the delivery of gymnastics and games.</p> <p>Staff have received good quality CPD through the employment of coaches.</p> <p>High quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities.</p>	<p>Staff are upskilled to teach high quality PE in the future.</p> <p>Children enjoy a variety of sporting activities and join further clubs outside school.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Coaches as above 32% Alternative Sport Workshop 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupil places for after school clubs and Lunchtime Clubs.</p> <p>Ensure 'Play Leaders' are carrying out constructive activities with pupils. (Children couldn't go into other bubbles)</p> <p>Ensure Lunchtime Supervisors encourage physical activities at lunchtime.</p>	<p>Coaches from AV Football Club and a Tennis Coach run termly clubs for children from all year groups on a rota basis.</p> <p>Tag Rugby KS2, Football, tennis, dance for & Multi Skills.</p> <p>Extra sports clubs involving greater pupil participation, this will improve pupils mental and physical health.</p> <p>Rota and competitions on the</p>	Coaches Fees	<p>Increase participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.</p> <p>Pupils will develop competence to excel in a broad range of physical activities to ensure they: are physically active for sustained periods of time; Engage in competitive sports and activities; lead healthy,</p>	<p>KS1 Sports Activity Day for Cluster of Schools. Couldn't take place due to COVID</p>

<p>To use specialist provision in offering pupils' opportunities during the school day, such as the daily mile, Star Jump Challenge Commonwealth challenge</p>	<p>table tennis tables. Initiating activities – ensure that young people are engaged in appropriate activities. Physical activity will be a healthy and fun part of the lives of our children during lunchtimes. Host a KS1 Multi-skills festival Children will be active, remain healthy and happy; will also help them learn about the right food choices. Physical activity improves children's health and wellbeing, academic performance, behaviour, self-esteem and weight management. Our pupils are being physically active. Alternative Sport Workshops If possible we'll arrange for this half term.</p>	£600	<p>active lives. Is the new primary school sport funding used effectively to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of?</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>0.57%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide regular opportunities for our children to compete in both intra school and inter school competitions.</p>	<p>Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition. Promote healthy active lifestyles amongst all children. Intra school competition takes place at lunchtimes by the</p>	<p>BCSSA fees £100</p>	<p>Children competed in Catholic Sports competition at Alexander Stadium -Didn't go ahead due to Covid Children competed in the Catholic Swimming Gala. Didn't go ahead. Football Matches in local leagues.</p>	<p>Host KS1 Sports Festival – ran by year 6 children. We plan for Year 6 to be leaders for individual class sports day.</p>

	<p>coaches in conjunction with the training of Play Leaders and Sports Ambassadors.</p> <p>Contribute towards the local BCSSA and ensure that we enter as many competitions as possible using as many children as we can. School to provide Intra school competitions on a termly basis both and lunchtime and within PE lessons.</p> <p>Highlighting achievement on Sports notice board.</p> <p>KS2 to attend Catholic Sports at Alexander Stadium</p>		<p>Year 6 boys took part in a football tournament.</p> <p>Brilliant performances resulted in them winning the group stages but unfortunately things didn't go our way in the final. Our boys came home with well-deserved silver medals.</p> <p>Year 4 and 5 boys had the opportunity to take part in a football tournament. They won the group stages and semi-final to get through to the final. The final was a tense game and was 0-0 at full time but our boys scored two in extra time, winning us the shield for the second year in a row! A huge congratulations to our Year 4/5 boys who participated in the football tournament.</p>	
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