

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend .DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£5715.36
Total amount allocated for 2021/22	£23485.36
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0 (all was spent and supplemented by school budget share)
Total amount allocated for 2022/23	£ 18040 (£16,000+(204*10))
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18040 (plus extra supplemented by School Improvement Plan Capitation allocated from school budget share)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school – curriculum and playtime provision					Percentage of total allocation: 21.6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Everyone (staff and children) alike buy into shared vision of active breaks and lunches. All children follow a rota of lunchtime activities (target zone, Gaelic, football, activity area, gym equipment) and each break use equipment to play.	Daily 30-minute slot on scooter or bikes for Reception children (in two groups) in front playground – this is now a dedicated area for Reception to add additional physical activity. AVFC coaching for 2 x 50 minute slots per week for six half terms.		£4720.50	Staff surveys show belief that behaviour has improved at break and lunchtimes. Pupil surveys show happiness and enjoyment at both break and PE lessons has now increased.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 10.9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	

Afternoons are devoted to PE curriculum time on a rota basis (AVFC supporting our football provision; Alex Knott supporting our tennis coaching) Continued Membership of Birmingham Catholic School Sports Association has increased participation of children competing in clubs and in competitions.	Pupils' achievements are celebrated each Friday in our 'Gifts from God' assembly.	£1969.15	Uptake of sports outside school has increased and school regularly gives out awards from local football and Gaelic football teams, as well as swimming, dance, gymnastics and basketball.	Clubs (John Mitchells, Sean McDermott's; St Brendan's) to be signed on website.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport - CPD Percentage of total allocation:
56.28%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All staff have timetabled slots where they team-tach PE with either the PE coordinator, or two professional coaches in tennis or football. This comes at a cost but means: a) our curriculum is now clearly planned for, sequenced and progressive as well as being highly ambitious and b) children's attainment outside of school is both impressive and duly rewarded.	Staff confidence has improved -see staff survey results. Pupils now see PE has been very high profile as a core subject.	£3515.00 £4440.00 £1099.20 £1099.80	Ong term overview of skills taught in PE. Assessment rolled out across school for all children.	Work with secondary school to build upon provision from aged 4 – 18. Consider external quality assurance in form of Deep Dive to test provision according to Ofsted EIF.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils – equipment and PE planning Percentage of total allocation:
15.72%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?	
Children follow a long term overview for PE, that spans from Reception – Year Six and covers a wide variety of sports. This year, we have replaced equipment (rugby balls, tennis racquets) so all children can take part in high quality lessons with the right equipment.	High quality PE lessons now in place	£1969.15 £867.69	Assessment records show increased attainment in PE	As above – quality assurance in form of Deep Dive

Key indicator 5: Increased participation in competitive sport - transport				Percentage of total allocation: 9.14%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Every single child in the school took part in a competitive sports day in a variety of different events. 100m, 200m, relay, obstacle course (ks1), skipping, throwing. This involved paying for transport St Ambrose Barlow this year took in the following competitive sports against other schools: Catholic Sports (athletics)	It remains the intention that EVERY child will get to represent the school in a competitive fixture. This is not yet the case, although every child in Year Six has represented the school and 83% of the Year Five children have. Sport Premium is used to fund	£1250.00 £200 £200	Participation hugely increased. Enjoyment and confidence of children up.	Look at competitions for Year Three and Four children. Lok at participation in competitions and clubs of significant groups.

Basketball Gaelic football Softball /cricket Year Six boys' football Year Five boys' football Year Four boys' football Year 5/6 girl's football Chess	transport and/or cover when tournaments take place in school time. The PE coordinator is currently class based, which requires supply in the afternoon on the day of a tournament.			
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Signed off by	
Head Teacher:	Jon Clinton
Date:	17th July 2023
Subject Leader:	Emily Ball
Date:	17th July 2023
Governor:	Fr Paul Johnson
Date:	31st July 2023