



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Sports Day</i>	<i>Every children participating in a whole day of activities for the whole day on a field dedicated to sport, with a race track, relay, track and field events.</i>	<i>To be repeated annually, and extended with competitions between classes and houses with Hall Green Central Sports Partnership. Only cost is transport, as Holy Trinity allow us use of their facilities, pupils and staff free of charge.</i>
<i>PE and swimming training for Pe coordinator</i>	<i>Increased confidence of the subject leader, which instills staff with belief and confidence</i>	<i>Continue to use Sport Premium for courses, and to train ECT</i>
<i>PE planning and resourcing / equipment</i>	<i>High quality PE now taught twice weekly with sequenced and progressive lessons and assessment fully embedded.</i>	<i>Only cost this year will be to continue to buy / replace equipment due to three year structure of payment plan.</i>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Final cost linked to the action
<p>Use the funding to train up Key Stage Two children (Year Four and Five) as Play leaders, and lead activities at lunchtime.</p> <p>. Introduce lunchtime sport sessions/activities for pupils</p> <p>-To provide children with SEND and disadvantaged children opportunities to develop fitness and wellbeing</p>	<p>All KS1 pupils as they will benefit from the leadership of the KS2 play leaders</p> <p>Pupils with SEND and pupil premium children across KS2</p> <p>Lunchtime supervisors who will coordinate KS2 play leaders</p> <p>Class teachers to make PE coordinator aware of children who would benefit from these sessions.</p>	<p>The engagement of all pupils in regular physical activity (the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.)</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£2600 costs for additional coaches to support lunchtime sessions. (Central Sports Partnership)</p> <p>Play leader training included in above price</p> <p>Equipment for use £1000</p> <p>Storage equipment £500</p>
<p>Hold Multi-skills day, coordinated by Hall Green Central Sports Partnership</p> <p>To provide children with SEND and disadvantaged children opportunities to develop fitness and wellbeing</p>	<p>All children take part in inter-house activities, run by a coach and observed by staff.</p> <p>Awards for winning house in each year band,</p>	<p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p>	<p>All pupils, including those with SEND, will experience sports and sports-based strategies to support their learning. Those who are less active will have further opportunities to develop fitness.</p>	<p>£1600 (five multi skills events)</p> <p>School Games membership and equipment £600</p>

Tennis coaching for all children in school on half-termly rolling basis	<p>All staff present for leaders (CPD).</p> <p>Children have systematic, graduated coaching that is progressive and tailored to individual skills level.</p> <p>Many children therefore continue coaching outside of school.</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>The engagement of all pupils in regular physical activity</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p>		<p>£1165.80 payable to Alex Knott for a) lunchtime club, b) curriculum coaching, c) after school club, subsidies vulnerable, PP, disadvantaged children.</p>
AVFC coaching	<p>All staff present for leaders (CPD).</p> <p>Children have systematic, graduated coaching that is progressive and tailored to individual skills level.</p> <p>Many children therefore continue coaching during after-school club (Participation of PP and disadvantaged children subsidised by school).</p>	As above (all targets met)		£4810.00
Walk to School Week	<p>Whole school to aim to walk to school (or travel in other ways by car and bus) once a week.</p> <p>Daily record in class kept.</p> <p>Whole school assembly to launch,</p> <p>Monthly Gifts from God assembly</p>	The engagement of all pupils in regular physical activity		<p>No cost for initial set-up of Walk to School Week.</p> <p>Purchase of scooter stand and bike stand approx. £800 (TBC)</p> <p>Cost of labour to install (site manager overtime)</p>

	<i>to award children managing to walk/cycle/scoot once a week a badge.</i>			<i>to remove bushes and cement in. £1000 – paid for from school budget, not Sport Premium.</i>
<i>Inter and intra-school competitions</i>	<i>Whole school to take part in Sports Day (am and pm) on Friday 29th June at local secondary school (Holy Trinity).</i>	<i>Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Increased participation in competitive sport.</i>	<i>Children will have had opportunities to represent the school in a variety of events, competitions and leagues. Parental involvement and support required to transport children to events.</i>	<i>Transport costs for 210 children to attend to Holy Trinity School £1300.00 BCSSA membership- £200 South Birmingham League annual membership £50 HMS Primary Schools competition feed £30 Total cost: £1580</i>
<i>Staff cover (12 days; two per half-term)</i>	<i>Remains aim of the SLT for every child to have represented the school in at least one sporting activity during time at St Ambrose Barlow</i>	<i>The profile of PE and sport is raised across the school as a tool for whole-school improvement Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Competitions attended: Cricket Gaelic football (BCSSA) Tag rugby (BCSSA) Athletics at Alexander Stadium (BCSSA) Handball (Hall Green) Basketball (Holy Trinity) Year Five boys football (Bham South) Year Six boys football (Bham South) Year Five/Six Girls football (Bham South) Primary teachers more confident to deliver effective PE supporting</i>	<i>12 calendar days used to team teach, to upskill staff with assessment of children, and to attend sporting tournament that take place during the school day. Total cost: £2334.40</i>

			<i>pupils to undertake extra activities inside and outside of school</i>	
<i>Playground and PE equipment order</i>		<i>Broader experience of a range of sports and activities offered to all pupils</i>	<i>Children will know a range of physical exercises to do on a daily basis to keep them fit and active. Children will have access to an online portal to track their results, personal bests and a variety of resources to support their physical activity at home.</i>	<i>Already costed in above section – in addition to PE budget (equipment and playground apparatus upkeep via Mercury Sports)</i>

e.g. CPD for ECTS teachers.	Primary generalist teachers.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	Sarah Lay 2x £295 = £590
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Play Leaders and all associated actions (training, tournaments that play leaders ran, lunchtime clubs)</i>	<i>Increased participation at lunchtime.</i> <i>Increased confidence.</i> <i>Playleaders awarded via Hall Green Central Sports Partnership due to their successes.</i>	<i>This was an incredibly achievement: to see KS1 children being active every lunchtime, in activities led by Year Five and Four children was an unbelievable sight. This will definitely continue next year, possibly at a cost again for new training for new and more children.</i>

Swimming Data


Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	<i>Year Two attend Autumn term, Year Four attend Spring Term and Year Six attend Summer term. We are still assessing the most effective way to get the vast majority of children to swim, including doubling the number of children who swim at any one time.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	<i>Children are assessed swimming 5m, 10m and 25. This statistic relates to children who can swim three strokes over 10m.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<p><i>All children passed initial assessment.</i></p> <p><i>Nine children passed both assessments, although 17 were assessed overall.</i></p> <p><i>Children were assessed for two awards: school swimming and water safety self rescue award and school swimming and water safety aquatic skills award.</i></p>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<p><i>Year Six swim in Summer Term. We are looking at using sport Premium to rent a pool on site to give those children from Year Four, Five and Six who are struggling to meet expectation a week long crash course, availability permitting.</i></p>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<p><i>Our PE coordinator attended two day training at Archbishop Ilsey for this purpose.</i></p>

Signed off by:

Head Teacher:	 <i>Jon Clinton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emily Ball, PE Coordinator and acting AHT</i>
Governor:	<i>Fr Paul Johnson, chair of Governors</i>
Date:	<i>19th July 2024</i>